



### District Report Card: 2017


<b>State:</b> Punjab	<b>District:</b> Amritsar
<b>Class:</b> 5	<b>Subject:</b> Mathematics
<b>Schools:</b> 61	<b>Students:</b> 1052


### Participation/Coverage


#### Students

<div>GENDER</div> <div></div>	Boys				Girls			
	Number		%		Number		%	
	525		49.90		527		50.10	

<div>AREA</div> <div></div>	Rural				Urban			
	Number		%		Number		%	
	695		66.06		357		33.94	

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	813	77.28	0	0.00	108	10.27	131	12.45

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	2	0	0	1	18	2

<div>Management</div> <div></div>	Government			Government-aided		
	Number		%	Number		%
	964		91.63	88		8.37

### Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
45.61	46.46	44.76	45.67	45.49	45.51	46.67	45.31	0.00	45.93	47.23

## Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M401	Applies operations of numbers in daily life situations	35.84
M412	Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit	47.52
M418	Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction	62.17
M421	Represent the collected information in tables and bar graphs and draws inferences from these	53.23
M501	Reads and writes numbers bigger than 1000 being used in her/his surroundings	52.95
M504	Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation	38.39
M505	Finds the number corresponding to part of a collection	53.78
M506	Identifies and forms equivalent fractions of a given fraction	37.17
M508	Converts fractions into decimals and vice versa	48.12
M509	Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing	40.21
M512	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa	49.36
M513	Estimates the volume of a solid body in known units.	32.67
M514	Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals	39.21
M515	Identifies the pattern in triangular numbers and square number	35.36
M516	Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it	58.14

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
264	25.10	368	34.98	317	30.13	103	9.79

### Lowest Performing Learning Outcomes (LOs)

- 1 - Estimates the volume of a solid body in known units. (32.67)
- 2 - Identifies the pattern in triangular numbers and square number (35.36)
- 3 - Applies operations of numbers in daily life situations (35.84)
- 4 - Identifies and forms equivalent fractions of a given fraction (37.17)
- 5 - Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation (38.39)